

JANET IRENE HECSH

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EDUCATION:

Ph.D. University of California, Davis, Education, Socio-Cultural Studies, 2001
M.A. University of California, Davis, Education, Anthropology and Education, 1996
B.A. University of California, Los Angeles, Latin American Studies, 1977

ADMINISTRATIVE POSITIONS:

Administrator in Charge, University Library, Sacramento State, 2014-present
Chair, Faculty Senate, Sacramento State, 2012-14
Director, Give Students a Compass Project, Sacramento State, 2009-14
Provost's Fellow, GE Reform Project, Academic Affairs, Sacramento State, 2010-11

ASSESSMENT AND EVALUATION:

- Designer, Evaluation Rubric, First Year Experience Program 2013
- Designer, ePortfolio Systems, First Year Experience, 2011; Writing Placement, 2013; Summerbridge, 2014
- Chair, Program Review, Career and Technical Education, 2007

ACADEMIC POSITION

Professor, College of Education, Sacramento State, 1999-2014, tenured 2005, promoted 2011

- Teaching Credentials: Single Subject, Curriculum, Instruction and Assessment
- Undergraduate Programs: Critical Thinking, First Year Experience
- Graduate Programs: Research Methods, Education Policy, Education for a Pluralistic Society, MA Advising

MAJOR ACCOMPLISHMENTS

- Effective management of a budget of \$6.2 million, personnel and facilities of a library at large comprehensive university including facilitating the development of a strategic plan
- Cultivated key relationships with community stakeholders and secured donations for the university as well as overseeing important additions to the cultural and political archives of the library's special collection.
- Effective management of the Faculty Senate operations, legislative processes, budget, and communications resulting in a well-organized, transparent and efficient shared governance apparatus, including navigation and facilitation of a highly charged debate and decision-making processes associated with curriculum reform, 2012-14
- Successful management of a two external grants involving partnerships across various community colleges and K12 settings to streamline GE and assist with transfer facilitation from community college to university,

- Successful facilitation of a pilot GE Redesign project centered on interdisciplinary high impact practices from vision to implementation and evaluation, 2011-13
- Field tested and implemented one of several pilots for the Performance Assessment for California Teachers, 2006-08
- Designed and successfully implemented a professional development school partnership and teacher preparation program, 2004-10
- Led teaching credential redesign for the single subject, including developing program curriculum and assessment procedures to address new state standards, 2000; 201

DIVERSITY

- Ongoing and consistent record of teaching, scholarship, and service advocating for culturally responsive practices and processes in K12 and higher education settings including presentations at the 2013 and 2014 California Higher Education Student Summits (CHESS),
- Explicit participation in university and national organizational settings advocating for equity and access including the President's Committee To Build Campus Unity, California State University Student Veterans services, Students for a Quality Education, the Holmes Partnership, the National Association of Multicultural Educators (NAME), and the American Education Research Association (AERA)
- Co-Director Teachers Network Leadership Institute, Sacramento Chapter, a diverse group of public school teachers from across the country--representing all grade levels and subject areas--focused on equity. Fellows conduct action research projects, prepare reports documenting their findings, disseminate their work and take action to implement their policy recommendations. 2005-11.
- Team Member and Sub Award Director, S-TEC and the Equity Network: Teacher Quality Project: 1999-2004 Federally funded Teacher Quality Grant (\$1.5 million) focused on closer collaboration among stakeholders in the K-16 system to lay the groundwork for establishing the Equity Network of professional development schools (PDSs) in 2001 including ten elementary schools, one middle school, and one high school.

SELECTED GRANTS

- Principal Investigator and Project Director: Compass II CO-SA (Cosumnes River Community College - Sacramento State University) Transfer Facilitation Demonstration Project 2011-14: Competed for and Awarded \$90,000 for a three year project funded by the William H. Grant Foundation, the only institution to receive two consecutive awards.
- Principal Investigator and Project Director, "Give Students a Compass" Project, California State University, Sacramento, 2009-12) Competed for and awarded (one of three campuses in the CSU) \$50,000 from Carnegie and Lumina Foundations for projects to reform General Education. Major outcomes of the grant include the development of Baccalaureate Learning Outcomes and the adoption of those outcomes by the faculty; a model for faculty development---Faculty Interest Groups focused on aspects of student learning; and adoption of a thematic approach to GE through the development and implementation of Academic Learning Collaboratives--interdisciplinary GE courses that are theme based and taught by three faculty using face-to-face, experiential and hybrid modalities.
- Principal Investigator, Pedagogy Enhancement Grant, 2007. Carried out a research project to design and field test new media-based pedagogy to engage students

preparing for certification in secondary education in developing skills related to the designing and incorporating digital media into Social Studies curriculum.

RECENT PUBLICATIONS

- Hecsh, Janet and Terry Underwood (2014), *Sometimes Quickly; Sometimes Slowly; Maybe Never? Implementing a nested ePortfolio project in a tradition-bound system*, California State University Institute for Teaching and Learning Connections Newsletter, in press.
- O'Donnell, Ken and Janet Hecsh, et. al. (2011) *Putting High-Impact Practices and Inclusive Excellence at the Center of GE Reform: Lessons from the California State University LEAP Initiative*. Peer Review, 13(2)
<https://www.aacu.org/peerreview/2011/spring/odonnell>
- Ullman, Char and Janet Hecsh, (2011) *These American lives: becoming a culturally responsive teacher and the 'risks of empathy.'* Race, Ethnicity and Education, 14(5) 603-629.
- Hecsh, Janet (2010) *Resource-Friendly Reform in General Education*. Diversity & Democracy 13(3)
<http://www.diversityweb.org/DiversityDemocracy/vol13no3/hecsh.cfm>
- Hecsh, Janet. (2009) *Not starting from scratch: applying the lessons from a thwarted PDS effort*. In Wong and Glass (Eds.) *Interrupting Tradition: Prioritizing Urban Children, their Teachers and Schools through Professional Development Schools* (197-212). New York: SUNY Press.
- Hecsh, Janet. (2005). *Changing the culture, one student teacher at a time: Multicultural book clubs in secondary social studies curriculum*. Electronic Magazine of Multicultural Education, 7(1),
<http://www.eastern.edu/publications/emme/2005spring/hecsh.html>

RECENT PAPERS

- Producing Academic Identities: First Time University Students, Electronic Portfolios, and the Implications for Emancipatory Learning in Post Secondary Educational Settings, Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2014
- Demonstrating Learning and Disrupting Business as Usual: ePortfolios in a Transfer Facilitation Project, Association of American Colleges and Universities Annual Meeting, Portland, 2014
- Home Away From Home: Perspectives of first year students using of electronic portfolios to portray academic identity. Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2013
- Refining our Compass: Using an ecological approach to leveraging existing "spaces" in fostering a culture of transfer at The Future of GE Annual meeting of the Compass Project in the California State University, 2013
- The influence of ethnographies of schools and communities "The Circle is Unbroken: Ethnographic Studies of Schools and Their Communities in Pedagogy and Praxis Council on Anthropology and Education, Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2010
- Acting like a Teacher: archetypes and anomalies in the video assessments of prospective teachers, Council of Anthropology and Education, American Anthropology Association Annual Meeting, 2009

HONORS AND AWARDS

Phi Kappa Phi Honor Society, 2014

Outstanding Faculty Award, University Service Sacramento State, 2011

INTERNATIONAL VISIBILITY AND SERVICE:

Culturally Responsive Teaching and Learning, Summer Institute, Cambodia Pedagogical Institute, Siem Reap, Cambodia, August 3-6, 2012; July 28-August 3, 2013

High Stakes Testing: Implementation in California Secondary Schools, Keynote address at The College of Education, Chulalongkorn University, Bangkok, Thailand, July 8, 2006.

LANGUAGES OTHER THAN ENGLISH:

Spanish, near native fluency

Portuguese, intermediate fluency

UNIVERSITY SERVICE

Member, First Year Experience Committee, 2010-present

Member, Graduation Initiative, Learning that Counts Subcommittee, 2009-present

Faculty Representative, President's Committee to Build Campus Unity, 2009-present

Faculty Associate, CSU Student Veteran Research Project, Student Affairs, 2010-11

Member, Strategic Planning Council, 2008-9 and 2014-15

Member, Team on Consultation, Shared Governance and Leadership, 2009-10

Faculty Representative, Alumni Association Board of Directors, 2007-12

Member and Chair, General Education/Graduation Committee, 2006-12

COMMUNITY SERVICE AND AFFILIATIONS

Contributing Editor *Anthropology News*, American Anthropological Association, 2011-14

Consulting Editor, *The Clearing House, A Journal of Educational Strategies, Issues and Ideas*, 2003-07

Associate, The Institute for Leadership Enhancement And Development (I-LEAD) assisting school districts with professional development activities including curriculum development, principal and teacher coaching, 2007-present.

Western Region Representative, Board of Directors, The Holmes Partnership, a network of universities, schools, community agencies and national professional organizations working in partnership to create high quality professional development and significant school renewal to improve teaching and learning for all children. 2006-09

Co-Director Teachers Network Leadership Institute, Sacramento Chapter, a diverse group of public school teachers from across the country--representing all grade levels and subject areas. Fellows conduct action research projects, prepare reports documenting their findings, disseminate their work and take action to implement their policy recommendations. 2005-present.

Member, Board of Directors, Gateway Women's Recovery House, providing educational mentoring and advisement, 2005-08.

Critical Friend, Sacramento New Technology High School, providing professional development resources, teacher coaching, mentoring, 2004-present

Recording Secretary and member of the Executive Council, Council of Anthropology and Education, a division of the American Anthropological Association, 2000-14